



General
Osteopathic
Council

Continuing
Professional
Development

Template

Peer Discussion Review Guidance and Template

August 2020



Please note – in this template we use the terms:



Osteopath

‘Osteopath’ – to describe the osteopath being reviewed.
(Sections to be completed by the osteopath are in blue)



Peer

‘Peer’ – to describe the osteopath or other health professional chosen by the osteopath being reviewed to carry out their Peer Discussion Review and sign off the form. An osteopath might use one or more peers throughout the process, or even carry out the review within a group setting. **(Sections to be completed by the peer are in orange)**

Instructions for use

Preparation

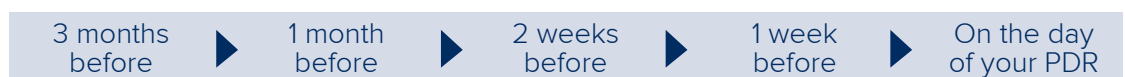
1. At the beginning of the CPD cycle, the osteopath should select the person with whom they would like to undertake their Peer Discussion Review (PDR).

This may be an individual osteopath or other health professional, (the peer) under the auspices of an organisation such as a local group, osteopathic educational institution, Institute of Osteopathy or other postgraduate or CPD provider.

Some osteopaths find it helpful to keep in touch with their selected peer by email or by telephone throughout the CPD cycle – rather than waiting until the completion of the review itself, which will generally be towards the end of the three-year cycle. They find that this more frequent approach aids their reflections. It also enables them to have the structured conversation for a Peer Discussion Review in separate ‘modules’ after they have completed each of the features of the scheme. Discussions about CPD and practice do not simply need to happen once – they can take place throughout the cycle.

2. If you are preparing for an end-of-the-cycle Peer Discussion Review: you should arrange the review meeting about three months before you wish to have it by agreeing:
 - a. the date
 - b. time (allow an hour and a half) and
 - c. venue

with your selected peer (or alternatively, the details for contacting each other, for example, by telephone or a web-based meeting space). This will give both parties time to prepare for the meeting.



3. About three months before the meeting, the osteopath should review the CPD Guidance, the Peer Discussion Review Guidance and their CPD record and ensure that the record provides evidence that they have engaged with the CPD scheme.

This preparation for the meeting should reassure the osteopath about how their practice has developed and improved over the course of the CPD cycle.
4. About a month before the meeting, both parties should review the Peer Discussion Review Guidance, this template and examples of completed Peer Discussion Review forms available on cpd.osteopathy.org.uk/resources.
5. About a month before the meeting, the osteopath may find it helpful to complete the relevant sections of the Peer Discussion Review template in advance themselves (along with some completed reflections of the key elements of the CPD scheme) to help them think about how they will demonstrate engagement through their CPD to their peer.

6. About two weeks before the meeting, both parties may also find it helpful to review resources about giving and receiving constructive feedback. In some Peer Discussion Reviews, the osteopath will be well prepared and will simply demonstrate engagement with the scheme. In other cases, the discussion may be more developmental.
7. There are plenty of resources freely available on the internet about giving and receiving feedback, which can be identified through a simple search.


Please see below examples of some of the resources available online:

- Peer observation: A tool for continuing professional development, Davys D and Jones, V, 2007, International Journal of Therapy and Rehabilitation, November 2007, Vol 14, No 11 available at: usir.salford.ac.uk/15805/6/article_cgi.pdf.
 - Principles of constructive feedback, University of Nottingham, 2012 available at: nottingham.ac.uk/hr/guidesandsupport/performanceatwork/pdpr/documents/pdprprinciplesofconstructivefeedback.pdf.
 - Extract from Coaching and Mentoring for Dummies, Brounstein M available at: dummies.com/how-to/content/giving-constructive-feedback.html.
8. About a week before the meeting it may also be helpful to agree the 'ground rules' for the discussion. Example ground rules can be found at: ncl.ac.uk/kite/social-renewal/learning-communities/#about.

On the day of the meeting

1. The osteopath should arrive on time with their records, the Peer Discussion Review Guidance and the Peer Discussion Review template.
2. As part of the introduction both parties should:
 - a. introduce themselves (if they haven't done so already)
 - b. review the aim of the Peer Discussion Review – 'to provide for a supportive and constructive discussion about practice in a 'safe space' (osteopaths are encouraged to discuss their practice openly and honestly in a way that fosters enhancements to the quality of care they provide and ensures patient safety')
 - c. agree the ground rules
 - d. proceed to discuss each of the questions in the template
 - e. agree the content and make brief notes in each section.

Osteopath Guidance

If you have used the online CPD Diary on the  zone to record your CPD activities, you can easily share it with your Peer Reviewer before your Peer Discussion Review to show that you have documented your CPD.

We recommend that you share the records with your peer, which detail the activities that you are going to discuss as part of the Peer Discussion Review. For example, if you have undertaken a case-based discussion and have completed an Objective Activity Reflection Template you could share that document with your peer.

3. This template is designed to be completed at the Peer Discussion Review, during discussion between the osteopath and the peer. The template can be used as a 'walk-through' to guide the conversation.
4. The template is self-contained. Simply discuss each question in turn.

Completion of the template

1. Brief notes of what is discussed should be written on the template – these include both areas of strength and achievement, and areas of development (including where future action is agreed).
2. If, at the conclusion of the discussion, it is felt that the osteopath needs to engage further, undertake specific additional CPD or seek advice about a particular issue in order to meet one or more of the CPD Standards, the peer should ensure that the reasons for this are documented sufficiently clearly for the osteopath, and for future peers, to understand what needs to be done by the osteopath before their next Peer Discussion Review.
3. Osteopath and peer should discuss who will complete the different parts of the form and when. We have indicated which parts may normally be completed by a peer or the osteopath, but it is a matter for the osteopath and peer to agree. For example, some osteopaths have told us that they will prefer to complete a draft Peer Discussion Review form and submit this to the peer in advance to help to structure the discussion. Others have indicated they would prefer to jot down notes during the meeting and others after the meeting. The important point is that the document is agreed and signed by both parties.



Osteopath

Osteopath to complete this section

Name of osteopath

Name of peer(s)

This review is taking place in the following way: Please put an (x) in the relevant box

A Within a framework put in place by your local group

Please provide the name of the regional group:

B Within a framework put in place by an osteopathic educational institution

Please provide the name of the institution:

C Within a framework put in place by a clinical interest group or member of the Osteopathic Alliance

Please provide the name of the institution:

D With an osteopath you work with

E With an osteopath known to you but who you do not work with directly

F With an osteopath not known to you

G With another health professional

H Other

If the 'Other' option has been selected please describe in the box below:

Date(s) of review

Location of review

Fee paid (if any)

About the osteopath

Osteopath Guidance

We indicate which parts of the form may 'normally' be completed by the osteopath, but it is a matter for you and your peer to agree.

For example, some osteopaths will prefer to complete a draft Peer Discussion Review form in advance of the Peer Discussion Review and submit this to the peer in advance to help to structure the discussion.

Other osteopaths might prefer to talk through the form during the discussion. For example, the osteopath may want to tell the peer about their practise and the peer could then use this section of the form to make notes.

The important point is that the document is agreed and signed by both parties.

Osteopath normally to complete this section

This section encourages the osteopath to introduce themselves by providing a brief summary of how they practice and how they approach their CPD activities.

The peer will use this information to guide the conversation and explore your CPD with you. (Please try not to exceed 200 words)

Osteopath Guidance

In this box please describe:

- How long you have been practising
- How often you practise
- The number of patients you treat in a typical week
- What type of patients you treat
- The context in which you work (eg sole practitioner, multidisciplinary practice)
- Your approach to practice
- Other roles you may have (eg regional lead, research, education)

CPD Standard 1



The osteopath demonstrates that activities are relevant to the full range of osteopathic practice (Osteopathic Practice Standards and breadth of practice).

Guidance:

This Standard is **met** when the osteopath has undertaken activities in all four themes of the Osteopathic Practice Standards (see below) and appear to cover all aspects of their osteopathic practice. For example, clinical practice, teaching responsibilities, research, management in a way that is appropriate for their context.

- A. Communication and patient partnership
- B. Knowledge, skills and performance
- C. Safety and quality in practice
- D. Professionalism

This Standard **may be met** if the osteopath has undertaken CPD in all the themes of the Osteopathic Practice Standards but has minor gaps in relation to their practice. For example, if they undertake management responsibilities but have very little CPD in this area, so long as the osteopath is advised to undertake CPD in the areas requiring more attention.

This Standard is **not met** if the osteopath has not undertaken CPD in all the themes of the Osteopathic Practice Standards.



Osteopath

Osteopath to complete this section

1. Indicate in this section, how you've met this standard.

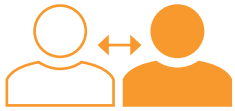
Osteopath Guidance

You could add some examples of CPD undertaken in the four themes and in your different practice roles.

For example, if you work in osteopathic education, show that you've covered some CPD in education. This will help your peer to understand your approach and provide a basis for discussion. If you are using the online CPD Diary you could share that with your peer to demonstrate the CPD you have undertaken across the four themes of the Osteopathic Practice Standards.

For further ideas on the type of information you could include see completed examples of Peer Discussion Review forms available on cpd.osteopathy.org.uk/resources.

Be brief – up to 100 words should be sufficient to outline your approach, and you can then discuss this in more detail with your peer.



Peer

Peer to complete this section

2. Has the osteopath undertaken CPD activities in relation to each of the four themes of the Osteopathic Practice Standards, and also CPD appropriate to their osteopathic practice? Please put an (x) in the relevant box

Yes No

Peer
Guidance

If you selected no, please explain where the gaps are and how these could be addressed.

Comments

CPD Standard 2



The osteopath demonstrates that an objective activity has contributed to practice and quality of care.

Guidance:

The Standard will be **met** by the osteopath showing clearly that feedback has been gathered objectively and then analysed or considered and has informed their practice and their CPD.

Osteopaths should demonstrate genuine attempts to improve their practice through the use of information or data generated objectively. Examples of objective activities may include patient feedback, peer observation, clinical audit, case-based discussion with other osteopaths, or even a previous Peer Discussion Review where the osteopath can show that their practice has been informed by such a discussion based on evidence.

Some osteopaths may choose to seek help to analyse their data – the use of data analysis packages and resources is perfectly acceptable. The important aspect of meeting this standard is to demonstrate how evidence gathered objectively has influenced or informed practice.

This Standard **may be met** if the osteopath has taken documented steps to inform and enhance practice as a result of external feedback, but there are still areas of development to be addressed.

This Standard is **not met** if the osteopath has not undertaken any activities to gather objective feedback during the three-year cycle.

It will also not be met if the osteopath is unable to show how they have learned from objective feedback and how this has been applied to their practice.



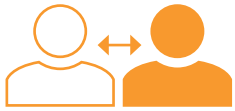
Osteopath

Osteopath to complete this section

3. Indicate how you've met this standard. For example, if this was through **patient feedback, peer observation, case-based discussion, Patient Reported Outcome Measures (PROMs)** or a **clinical audit**. (Please try not to exceed 100 words)

Osteopath Guidance

You will need to demonstrate in the Peer Discussion Review that you've recorded the aim of the objective activity, what you did, and what the outcomes were, including any impact on your practice or further learning needs.



Peer

Peer to complete this section

4. How has the osteopath used feedback from their objective activity and CPD to inform their practice? (Please try not to exceed 100 words)

Comments

5. Has the osteopath undertaken at least one objective activity that produced evidence, and provided a summary which includes the information outlined in the table below?

Peer Guidance

Please indicate in the box below which objective activity the osteopath has undertaken:

- Case-based discussion
- Peer observation
- Patient feedback
- Clinical audit
- Patient Reported Outcome Measures (PROMs)

Objective Activity	Yes	No	Comment
	<i>Please put an (x) in the relevant box</i>		<i>(Indicate in the relevant box below if there are any gaps in these elements, and how they might be addressed)</i>
Has the osteopath provided evidence on the aim of the objective activity?			
Has the osteopath provided a description of method used and discussion of why this was chosen?			

Peer Guidance

The osteopath could provide the following type of evidence:

- A summary of results' for patient feedback, PROMs or clinical audit
- Examples of the strengths and weaknesses from a case-based discussion or peer observation they have undertaken.
- An Objective Activity Reflection Template (see: Case-based discussion workbook on cpd.osteopathy.org.uk/resources)

Outcome	Yes	No	Comment

Peer Guidance

Has the osteopath reflected on the feedback they have received and indicated what they would do differently if they were to carry out this objective activity again?

Conclusion	Yes	No	Comment

**Peer
Guidance**

Does the osteopath have an action plan describing how any areas of development that have been identified will be met? If gaps have been identified, please discuss with the osteopath and highlight the available options for seeking support to meet the development needs. (Please note – resources to support the osteopath to undertake the required objective activities are available at: cpd.osteopathy.org.uk/resources).

Action Plan			

CPD Standard 3



The osteopath demonstrates that they have sought to ensure that their CPD benefits patients (CPD in communication and consent).

Guidance:

This Standard is **met** by the osteopath being able to show:

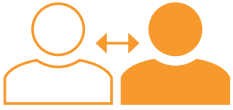
- they have undertaken CPD activity relating to communication and consent with patients
- they have reviewed the guidance in the Osteopathic Practice Standards
- that this has informed their learning and has been applied in practice.

Peer Guidance

We recommend that an osteopath spends around three hours of CPD on communication and consent, but this is not essential. The important outcome is that the osteopath has undertaken CPD which has informed practice.

This Standard **may be met** by an osteopath who has undertaken less than three hours of relevant CPD, but is able to show that this activity has informed their learning and practice.

This Standard is **not met** if the osteopath is unable to show that they have undertaken any activity relating to communication and consent.



Peer

Peer to complete this section

6. Has the osteopath undertaken CPD activities in relation to Standard A4 of the Osteopathic Practice Standards – communication and consent? Please put an (x) in the relevant box

Yes No

Peer Guidance

If you have selected **yes**, please explain how the osteopath has met this requirement of the CPD scheme. For example, an osteopath may have undertaken a CPD activity that solely focused on communication and consent or a CPD activity in which communication and consent has featured as part of the activity.

If you have selected **no**, please explain where the gaps are and discuss with the osteopath options for seeking support to meet their development needs.

For example:

- supporting resources available at cpd.osteopathy.org.uk
- attendance at a course, detailed discussion with a mentor, use of NCOR resources.
- review of the Osteopathic Practice Standards, see: standards.osteopathy.org.uk

Comments

CPD Standard 4



The osteopath maintains a continuing record of CPD.

Guidance:

This Standard is about the osteopath showing documented CPD for the activities that are discussed during the Peer Discussion Review – their CPD record. It is not necessary for the osteopath to show that they have completed the 90 hours of CPD (with at least 45 hours of learning with others). This will be verified through the GOSc's automated system on the basis of the osteopath's self-declaration.

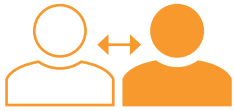
This Standard is **met** when the osteopath is able to show documented evidence of compliance with the CPD scheme.

This Standard is **not met** when the osteopath is unable to show documented evidence of compliance with the CPD scheme.

Osteopath Guidance

If you have used the online CPD Diary on the **o** zone to record your CPD activities, you can easily share it with your Peer Reviewer before your Peer Discussion Review to show that you have documented your CPD.

We recommend that you share the records with your peer, which detail the activities that you are going to discuss as part of the Peer Discussion Review. For example, if you have undertaken a case-based discussion and have completed an Objective Activity Reflection Template you could share that document with your peer.



Peer

Peer to complete this section

7. Does the CPD record demonstrate documented CPD for this CPD cycle, including notes of all activities discussed in this Peer Discussion Review? Please put an (x) in the relevant box

Yes No

Comments

Peer
Guidance

If you have selected no, please indicate gaps within the osteopath's CPD record. Please note the role of the peer is not to verify an osteopath's entire CPD cycle. It is to have an open and constructive dialogue between two practitioners about their learning.

Overview

This section allows the peer and the osteopath to summarise their overall views of the osteopath's CPD and practice.

Overall discussion and feedback

**Peer &
Osteopath
Guidance**

The osteopath and peer can agree who completes this section of the form. If the osteopath does complete this section, the peer must be comfortable with the contents before signing it.

Comments

Strengths

Areas for development

CPD Action Plan for the next three-year cycle



Osteopath

Osteopath to complete this section

This section should consolidate the earlier discussions by identifying potential CPD activities to address areas of development during the next three-year CPD cycle.

In addition to courses, CPD can include many different types of activities, such as:

- seeking out a mentor to support development of business, clinical or communication skills
- undertaking GOsC e-learning to increase understanding of the Osteopathic Practice Standards and their application in practice
- learning about and applying clinical audit in practice to improve understanding of a particular area, for example do not attend rates, running late, response to treatment.

Plans for CPD over the next three years - to meet areas for development identified during the most recent three-year cycle:

Peer &
Osteopath
Guidance

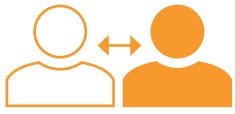
In preparation for this section you may wish to complete the Planning my CPD template to share with your peer. This template details what activities/actions you have planned/scheduled for your next three year CPD cycle.

Comments:

Peer &
Osteopath
Guidance

The osteopath and peer can agree who completes this comments section. If the osteopath does complete this section, the peer must be comfortable with the contents before signing it.

Conclusion



Peer

Peer to complete this section

Peer
Guidance

Have the CPD Standards been met?

The CPD Standards can **still be met** even if the review has identified areas in need of further development, as the purpose of the Peer Discussion Review is discussing practice and CPD, and areas of ongoing development.

However, if the osteopath has not attempted to address areas of development at a previous Peer Discussion Review.

CPD Standard 1

Has the osteopath demonstrated that an objectivity activity has contributed to practice and the quality of care? Please put an (x) in the relevant box

Yes <input type="checkbox"/>	No <input type="checkbox"/>	Date	<input type="text"/>
Signed		<input type="text"/>	
Print name		<input type="text"/>	

CPD Standard 2

Has the osteopath demonstrated that an objectivity activity has contributed to practice and the quality of care? Please put an (x) in the relevant box

Yes <input type="checkbox"/>	No <input type="checkbox"/>	Date	<input type="text"/>
Signed		<input type="text"/>	
Print name		<input type="text"/>	

CPD Standard 3

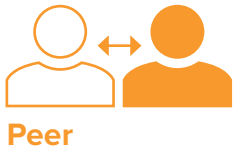
Has the osteopath sought to ensure that their CPD benefits patients? Please put an (x) in the relevant box

Yes <input type="checkbox"/>	No <input type="checkbox"/>	Date	<input type="text"/>
Signed		<input type="text"/>	
Print name		<input type="text"/>	

CPD Standard 4

Has the osteopath maintained a continuing record of CPD activities? Please put an (x) in the relevant box

Yes <input type="checkbox"/>	No <input type="checkbox"/>	Date	<input type="text"/>
Signed		<input type="text"/>	
Print name		<input type="text"/>	



Declaration by Peer

To be signed by the peer only when the Peer Discussion Review has been successfully completed.

I confirm that I have completed this Peer Discussion Review and that, in my opinion, the CPD standards have been met. I confirm that the osteopath I have reviewed appears to provide good quality and safe patient care on the basis of the information that we have discussed. I confirm that all information provided on this form is correct to the best of my knowledge.

Date	<input type="text"/>
Signed	<input type="text"/>
Print name	<input type="text"/>
Profession	<input type="text"/>
Registration number (if applicable)	<input type="text"/>



Declaration by Osteopath

To be completed in all cases.

I confirm that I have participated in this Peer Discussion Review, and that the information provided on this form is correct to the best of my knowledge. I confirm that I will retain a copy of this form in my CPD record.

Date	<input type="text"/>
Signed	<input type="text"/>
Print name	<input type="text"/>
Profession	<input type="text"/>
Registration number (if applicable)	<input type="text"/>